Year 1 Newsletter Terms 3 & 4

Happy New Year! We hope you had a wonderful Christmas and New Year and we are looking forward to continuing your child's learning journey with us in Year 1.



<u>Staff in Year One</u>

All staff remain the same in Year One. However, we will be welcoming two teachers with us on their placements. Mrs Rolfe will be joining Miss Humphries and Squirrel Class for Term 3, and Miss Colbert will be joining Miss Thomas and Hedgehog Class for Term 4.

<u>Reminders</u>

•Please ensure all uniform, including PE, Woodland Kits and hats, gloves and scarves are clearly named. If you write the name in pen, please check periodically that it is still visible as we have found that names start to get washed out over time.

•Children must only have water in their bottle that is brought into school daily no squash or flavoured water please.

•Fruit is provided for morning play daily. If you wish your child to have an alternative snack. Fruit and vegetables only please.

•If you wish for your child to have daily milk, you can sign up at: <u>www.coolmilk.com/schools</u>.

•With the weather being colder and also unpredictable, please ensure your child has a suitable coat in school everyday and that it is clearly named.

•Jewellery should not be worn to school, except small and plain stud earrings (no hoops). These should be removed for PE days unless your child can take them out themselves without any help.









TERM 3

<u>English</u>: Sentence structure, punctuation, predictions, character traits, adjectives, character and setting descriptions, diary entries. <u>Focus Texts</u>: The Trouble with Trolls, What about me? said the Flea!, Home Bird Hoot, Where the Wild Things Are and The Snail and the Whale.

Maths: 2D and 3D shapes, place value (within 20), addition and subtraction.

<u>Art:</u> Still life - Paul Cézanne <u>Design and Technology:</u> Food - Portable Snacks <u>Computing:</u> Programming <u>Science:</u> Animals, habitats, food chains and materials <u>Geography</u>: The UK and the capital cities <u>History:</u> Rosa Parks <u>Music:</u> Beat and pitched/unpitched patterns <u>RE:</u> Judaism <u>PSHE:</u> Dreams and goals

<u>English</u>: Sentence structure, punctuation, poetry, rhyming words, SPAG revision, newspaper reports, alliteration, letter writing. Focus Texts: The Tiger Who Came to Tea, Various Poems and Detective Dog.

TERM 4

Maths: place value (within 50), length, height, mass and volume.

<u>Art:</u> Jungle art - Henri Rousseau <u>Design and Technology:</u> Lever Mechanisms <u>Computing:</u> Grouping data <u>Science:</u> Materials, the seasons and weather <u>Geography:</u> The UK and the capital cities <u>History:</u> Neil Armstrong and the moon landing <u>Music:</u> Beat, rhythm, question and answer <u>RE:</u> Christianity <u>PSHE:</u> Healthy me



P.E. and Woodland Adventures

Indoor PE: Monday Afternoon Outdoor PE: Thursday Afternoon Woodland Adventures: Friday Afternoon

As the weather is very chilly, please ensure that your child has tracksuit bottoms/leggings and a zip up jacket within their PE kit for their outdoor sessions.

Please ensure your child has suitable footwear, warm clothing, extra socks/tights and wet weather

gear for Woodland Adventure sessions - the children may get very muddy but that is all part of the learning and fun!

Learning at home and communication

- Each week, a PowerPoint is uploaded onto Google Classroom with our phonics learning from that week, including any new tricky words. Please do utilise these to support your child at home. If you have any trouble logging into Google Classroom, please get in touch.
- Please feel free to share how your child is getting on at home with their reading by writing a short comment in their reading records. We stick in the weekly feedback stickers but please know that you can also record their reading practice from home, we love to hear how hard they are working!
- Please use your child's contact book for any short queries or advance going home messages. If you have a change of pick up/an urgent message during the school day, please call the school office to deliver this and we will then be notified.

As always, if you have any questions, please let us know either by writing in your child's contact book or emailing us. Thank you!



